

KS1 Music Knowledge Organiser Year 1 Spring: <u>In the Groove</u>



Concept Question

Am I part of a community and is that a good thing?

Reflection

What did you like doing best?

Singing?

Playing?

Dancing?

Improvising?

Composing?

Listening?

Getting in the

What I will learn (sticky knowledge)

Listen and Appraise:

I can dance to 'In the Groove' in six different musical styles: Blues, Baroque, Latin, Irish Folk, Funk, Bhangra

I can identify the instruments and voices I can hear.

Musical Activities:

I can find the **pulse** by marching in different ways.

I can copy and clap back **rhythms**; clap rhythms of my name; clap rhythms of foods, make up my own rhythm.

I can sing in the six different music styles.

I can improvise using the notes C and D.

I can compose a piece of music using the notes C, D and/or E.

Key Vocabulary	
Blues	Rhythm
Baroque	Pulse
Latin	Compose
Irish Folk	Improvise
Funk	Perform
Bhangra	Groove



What I should already know

I can create rhythms using instruments and body percussion.

I can create music based on a theme eg sounds of the seaside.

I can sing an entire song.

I can follow instructions from a song such as clapping or stamping.

What I will learn next

I can create and choose sounds for a specific effect.

I can repeat short rhythmic and melodic patterns.

I can respond to different moods in music and explain my thinking about changes in sound.

Perform and Share

A class performance of either of In the Groove - with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?