

PE KNOWLEDGE

ORGANISER – Year 3/4 – Dance

What I should already know

- I can respond to the music with appropriate movements and actions, using my whole body. I can ensure my movements are big and clear.
- I will refine my application of life skills such as curiosity and imagination as I create a range of movements linked to a variety of characters.
- I can demonstrate fairness and gratitude as I engage in my learning, work well with others and enjoy creating my movements and sequences.
- I will develop life skills such as courage and honesty, as I try my best to create sequences, giving feedback to others following their performances.

Key Vocabulary

Motif: is a series of movements that are repeated.

Choreography: is a set of sequence steps and movements that have been specifically designed for a dancer or group of dancers to perform.

Character: Character refers to the person, animal or fictional character that the pupil is portraying in their performance.

Excellent Dancers: Excellent dancers interpret the music, perform with good timing and musicality, show expression and creativity and are able to choreograph.

Expression: refers to the actions a dancer uses to make their characters thoughts or feelings known.

Creativity: refers to pupils using their imagination or original ideas when performing their dance actions.

Emotion: refers to the feelings a dancer's character is feeling depending on their circumstances, mood, or relationships with others.

What I will learn (sticky knowledge)

I will ensure that my movements are big and clear, I will perform with expression and emotion as I tell a story.

I can apply life skills such as cooperation and encouragement as I work successfully with my partner/group to execute my sequences.

I will strive to ensure my sequences are performed precisely and accurately showing self motivation to want to improve.

I will understand what makes an 'excellent dance'. I will apply creativity as I try a range of movement options.

What I will learn next

I will perform with clarity, fluency, accuracy and consistency as part of a big group. I will always perform with high energy.

I will make effective evaluations of an individual, pairs' or groups strengths and weaknesses. I will reflect on my own performances.

