

What makes people go on a journey?

What I should already know

- I can address historically valid questions about change, cause and significance
- I can construct informed responses that involve the thoughtful selection and organisation of historical information
- I have developed the appropriate use of historical terms
- I can construct informed responses that involve thoughtful selection and organisation of relevant historical information
- I have regularly addressed and devised historically valid questions about significance

What I will learn next



The Kindertransport (German for "children's transport") was an organised rescue effort of children from Nazi-controlled territory that took place during the nine months prior to the outbreak of the Second World War.

I will explain the causes and consequences of events e.g. the Gunpowder plot, examine and evaluate evidence and be aware of different points of view in History.

Titanic Voyage



RMS *Titanic* was a British passenger liner, operated by the White Star Line, which sank in the North Atlantic Ocean on 15 April 1912 after striking an iceberg during her maiden voyage from Southampton, UK, to New York City.

Key Vocabulary

Journey	an act of travelling from one place to another
immigration	person who comes to live permanently in a foreign country
invader	a person or group that invades a country, region, or other place
Tudor	relating to the English royal dynasty which held the throne from the accession of Henry VII in 1485 until the death of Elizabeth I in 1603.
Edwardian	relating to or characteristic of the reign of King Edward VII
anti-Semitism	hostility to or prejudice against Jewish people
Great Depression	worldwide economic downturn that began in 1929 and lasted until about 1939
settle	adopt a more steady or secure style of life, especially in a permanent job and home
calypso	a kind of West Indian music in syncopated African rhythm, typically with words improvised on a topical theme

Voyages of Sir Walter Raleigh

Sir Walter Raleigh was one of the most famous explorers of Elizabeth I's reign. His courage and good looks made him a favourite of the Queen's, and she rewarded him handsomely.



What I will learn (sticky knowledge)

- To develop a chronologically secure knowledge and understanding of British and world history
- To establish clear narratives
- To address and devise historically valid questions about significance and cause and change
- To understand how our knowledge of the past is constructed from a range of sources
- To note connections, contrasts and trends over time