



Is change always for the best?

## Stop!

### Overview (sticky knowledge)

- I will learn about Grime and other styles of music.
- I will learn that Stop! is a song/rap written in a Grime style for you to compose your own lyrics
- I will listen to 5 pieces of music in different styles:
  - Gotta Be Me performed by Secret Agent 23 Skidoo (Hip Hop)
  - Radetzky March by Strauss (Classical)
  - Can't Stop The Feeling! by Justin Timberlake (Pop with Soul, Funk and Disco influence)
  - Libertango by Astor Piazzolla (Tango)
  - Mas Que Nada performed by Sergio Mendes and the Black Eyed Peas (Bossa Nova and Hip Hop)

### Musical Activities

#### Musical Activities using glocks and/or recorders

Warm-up games play and copy back using up to 2 notes - C + D. Bronze: no notes | Silver: C, sometimes D | Gold: C + D challenge.

Which challenge did you get to? Singing and rapping in unison and in parts.

Compose your own rapped lyrics about bullying or another topic or theme that you decide.

### Reflection

What did you like best about this Unit? Why? Was there anything you didn't enjoy about it? Why?

Did you have any strong feelings about it? Were you proud of yourself, happy or annoyed?

### Listen and Appraise

1 - Listen & Appraise: Stop! (Grime)  
Structure: Intro and 6 rapped verses, each with a sung chorus.

Instruments/voices you can hear:  
Digital/electronic sounds, turntables, synthesisers, drums.

Can you find the pulse as you are listening?

Dance, clap, sway, march, be an animal or a pop star

### Perform and Share

Perform & Share Decide how your class will introduce the performance. Perhaps add some choreography?

Tell your audience how you learnt this song and why.

Record the performance and talk about it afterwards.

The performance will include one or more of the following: Improvisations • Compositions • Rapped lyrics that you composed

### Key Vocabulary

Musical style	an expressive style of music
Rapping	a type of music in which the words are not sung but are spoken in a rapid, rhythmic way
Lyrics	Words to a song.
Choreography	arranging the movements of dancers for a performance
Digital/electronic sounds	Music files on a computer.
Turntables	A rotating platform to play records on.
Synthesizers	an instrument that uses electricity to make musical sounds
Unison	the state of being tuned or sounded at the same pitch
Pulse	a strong regular beating
Rhythm	: a regular repeated pattern of beats, sounds, activity, or movements
Pitch	Highness or lowness of sound.
Tempo	The speed of music.
Compose	To write a piece of music.
Hook	Catchy bit of a song.
Riff	A repeated musical pattern.
Melody	a series of different tones, or sounds, in a piece of music