



## Curriculum Map 2018/2019

### Year Reception



	<b>Autumn 1 All about me</b>	<b>Autumn 2 Curious Minds</b>	<b>Spring 1 Footprints</b>	<b>Spring 2 Animals</b>	<b>Summer 1 Pesky Plastic</b>	<b>Summer 2 Under the Sea</b>
<b>Communication and Language</b>	<p>I can listen to stories with increasing attention and recall.</p> <p>I can maintain attention, concentrates and sit quietly during appropriate activity.</p>	<p>I can follow a story without pictures or props.</p> <p>I can listen and do for a short span.</p>	<p>I can use language to imagine and recreate roles and experiences in play situations.</p>	<p>I can link statements and stick to main theme or intention.</p> <p>I can use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p>I can listen attentively in a range of situations. (ELG)</p>	<p>I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions. (ELG)</p> <p>I can express myself effectively, showing awareness of listeners' needs. (ELG)</p>

<b>PSED</b>	<p>I am confident to talk to other children when playing and will communicate freely about own home and community.</p> <p>I can initiate conversations, attends to and takes account of what others say.</p>	<p>I am confident to speak to others about own needs, wants, interests and opinions.</p>	<p>I can explain my own knowledge and understanding and asks appropriate question of others.</p>	<p>I am beginning to be able to negotiate and solve problems without aggression e.g. when someone has taken their toy.</p>	<p>I am confident to speak in a familiar group, will talk about their ideas (ELG)</p>	<p>I can talk about how I and others show feelings, talk about my own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. (ELG)</p>
<b>Physical Development</b>	<p>I can hold pencil between thumb and two fingers, no longer using whole- hand grasp.</p> <p>I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p>	<p>I can show a preference for a dominant hand</p> <p>I can experiment with different ways of moving.</p>	<p>I can travels with confidence and skill around, under, over and through balancing and climbing equipment.</p>	<p>I can show increasing control over an object in pushing, patting, throwing, catching or kicking it.</p>	<p>I can show good control and co-ordination in large and small movements. (ELG)</p>	<p>I know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. (ELG)</p>

<b>Literacy</b>	<b>Book: Bear Hunt</b> I can suggest how a story might end.  I can recognise familiar words and signs such as their own name and advertising logos.  I can give meaning to marks that they make as they draw, write and paint.	<b>Book: Owl babies</b>  I can segment the sounds in simple words and blend them together.  I can use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.	<b>Book: The Three Little pigs</b>  I can use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence  I can write my own name and other things such as labels, captions.	<b>Book: Non Fiction Books about animals.</b> I can segment the sounds in simple words and blend them together.  I can link sounds to letters, naming and sounding letters of the alphabet.	<b>Book: Supertato</b>  I can use their phonic knowledge to write words in ways which match their spoken sounds. (ELG)  I can read and understand simple sentences.	<b>Book: Billy's Bucket</b>  I can write simple sentences which can be read by myself and others. (ELG)  I can talk about what I have read and decode regular words.
<b>Maths</b>	I can recognise numerals 1 to 5.  I can count up to three or four objects by saying one number name for each item.	Counts objects to 10 and beginning to count beyond 10  I can order objects by length.	I can estimate how many objects I can see and check by counting them I can use the language 'more' and 'fewer' to compare sets of objects.	I can use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and mathematical words to describe them.	I can count reliably with numbers to 20.  I can add and subtract two single digit numbers.	I can solve problems involving doubling, halving and sharing. I can use everyday language involving weight, size, capacity position, distance and time.

<b>Understanding of the world</b>	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	I can look closely and similarities, differences, patterns and change	I can talk about why things happen or work.	I can complete a simple program on a computer and use ICT hardware to interact with age-appropriate computer software	I can talk about past and present events in their lives and in the lives of family members.	I can talk about similarities and differences between themselves and others.
<b>WOW</b>	Visit to the Library and make bear puppets		Zoo2u visit	Chicks	Superhero day	
<b>Parent Partnership</b>	Meet and Greet	Parent Consultation/ Reading Meeting	Stay and read	Parent Consultation/ Reading Meeting	Stay and read	Family Day Out
<b>Trips</b>	Morrisons	Underwater street	Zoo2U visit to school	Rosie's Farm	Library	Family Day Out

In Reception all our learning is based around the child's interests. This is an overview of areas that will be covered throughout the year.