



Curriculum Map 2018/2019

Year 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Text: Roald Dahl's Revolting Rhymes Roald Dahl Day 13.09.18</p> <p>Focus: Nonsense / humour</p> <p>Text: Queen of the falls by Chris Van Allsburg</p> <p>Focus: Diary writing</p> <p>Journalistic Writing</p>	<p>Text: egg drop by MINI GREY</p> <p>Focus: Rhythm and rap</p> <p>Text: The WATERTOWER by Gary Crew</p> <p>Focus: Discussion/ prediction/ Persuasion</p> <p>Writing from different viewpoints</p> <p>Narrative for different audience</p> <p><i>Explanation - science</i></p>	<p>Text: Beowulf poem</p> <p>Focus: Narrative and ballad</p> <p>Text: Beowulf by Michael Morpurgo</p> <p>Focus: Defeating monsters/villains</p> <p>Focus: Non-chronological report</p>	<p>Text: Variety of dragon poems</p> <p>Focus: Free verse</p> <p>Text: The Hobbit by JRR Tolkien</p> <p>Focus: Journeys / Quests</p> <p>Letter - persuasion</p> <p>Manfish: A story of Jacques Cousteau by Jennifer Berne</p> <p>Focus: Biography and Autobiography</p>	<p>Text: The Wizard of Oz</p> <p>Focus: Acrostic / shape / concrete</p> <p>Text: The Wizard of Oz</p> <p>Focus: portal</p>	<p>Text: The Wizard of Oz</p> <p>Focus: Newspaper</p> <p>Persuasion (Letter / Public information document – Topic / Science)</p>

Maths	Revision from all previous years coupled with new learning, expanding on Place value and Number-addition, subtraction, multiplication and division	Revision from all previous years coupled with new learning, expanding on fractions	Revision from all previous years coupled with new learning, expanding on number decimals, number percentages and measurement	Revision from all previous years coupled with new learning, expanding on number algebra, ratio, geometry and statistics	Revision from all previous years coupled with new learning, expanding on Geometry-properties of shape, position and direction	Using and applying focus (problem solving and using known skills.) Pupils will also be introduced to formulae and algebra.
Science	Animals, including humans How our bodies work	All living things The differences and similarities between all living things	Evolution & Inheritance Adaptation and habitats	Evolution & Inheritance Adaptation and habitats	Light	Electricity The laws of electricity and the background of its discovery
Art/DT	Curious Minds – create a collaborative piece of artwork linked to the Wonders of the World		Footprints Art linked to FAIRTRADE		Conservation Artwork linked to visit to Science	
Computing	We are APP planners – planning the creation of a mobile APP	We are project managers – developing project management skills	We are Toy Designers – On-going use of the Scratch programme (preparing pupils for Secondary School)	iPad project – on-going Pupils to use Apps to extend their own learning based upon our Topic	iPad project – on-going Pupils to use Apps to extend their own learning based upon our Topic	iPad project – on-going Pupils to use Apps to extend their own learning based upon our Topic
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish

<p>R.E</p>	<p>Christianity-Good News Why is Jesus 'Light of the World' good news for Christians?</p>	<p>Hinduism – Worship in the Mandir, celebrations & Key Concepts</p>	<p>Islam – Key Concepts & Values</p>	<p>Christianity – Creation Does Science disprove Genesis?</p>	<p>Judaism – Jewish concept of God</p>	<p>Christianity – Discipleship How does the 'Sermon on the Mount' help Christians to follow Jesus?</p>
<p>Geography</p>	<p>Curious Minds</p> <p>Seven Wonders of the World linked to STEM</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Create a collaborative piece of artwork linked to the Wonders of the World</p>		<p>Footprints</p> <p>Take a trip around the globe visiting countries along the way.</p> <p><u>Global Goals</u> <u>Fair Trade</u></p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>		<p>Conservation</p> <p>Y6 Enterprise project</p> <p>To use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (Entrepreneurs in UK and around the world)</p>	

History	Curious Minds		Footprints		Conservation	
	<p>Seven Wonders of the World linked to STEM</p> <p>Look at the lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p>Take a trip around the globe visiting countries along the way</p> <p>Britain's settlements by Anglo-Saxons and Scots</p> <ul style="list-style-type: none"> - Anglo-Saxon invasions; settlements; kingdoms; names and places; art and culture and Christian conversion - Viking raids and invasion - resistance by Alfred the Great and Athelstan, first king of England - further Viking invasions and Danegeld - Anglo-Saxon laws and justice <p>Edward the Confessor and his death in 1066</p>		<p>Y6 Enterprise Project</p> <p>Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <ul style="list-style-type: none"> • Discuss significant turning points in British history, for example, the first railways or the Battle of Britain 	
Music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Improvise and compose music for a range of purposes using the inter-related dimensions of music	Listen with attention to detail and recall sounds with increasing aural memory	Use and understand staff and other musical notations	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	Develop an understanding of the history of music

P.E	Invasion games and Gymnastics Swimming	Gymnastics Dance Swimming	Net and wall games	Outdoors and adventurous	Throwing and catching	Bat and ball games
PSHE	New Beginnings British Values The Heartstone Odyssey	Going for Goals British Values The Heartstone Odyssey	Getting on and Falling Out British Values The Heartstone Odyssey	Good to be Me British Values The Heartstone Odyssey	Say No to Bullying British Values The Heartstone Odyssey	Moving On British Values The Heartstone Odyssey
WOW Events	Residential	Art Gallery	International Day	Beowulf Movie day	Professionals to come in and talk about their jobs .e.g. skill set needed etc	Leavers assembly
Trips	Residential	Pantomime	Science trip – Chester Zoo		Local walk to places of work	Liverpool museums visit / synagogue