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| **Learning Project WEEK 2 - The Area You Live In** | |
| **Age Range:** Y5/6 | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. * Get your child to work on number. Click on place value and complete the SATs questions using [www.maths4everyone.com](http://www.maths4everyone.com). Your child can also mark their own work by using the answers provided. * Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? * Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. * Get your child to work on their [reasoning and problem solving](https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. | * Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. * After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. * Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. * Challenge your child to read to another member of the family. This doesn’t have to be a book so they can be as imaginative as they wish. * Your child can visit [authorfy](https://authorfy.com/). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Encourage your child to practise the Year 5/ 6 Common Exception Words. * Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. * Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week. * Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. * Encourage your child to recap on the Year 3/4 Common Exception Words. | * Get your child to create a persuasive leaflet about a place they have visited. * Encourage your child to think of someone that they look up to. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. * **Story Task:** Ask your child to sequence and familiar or recently read story by creating a story map. * Your child can now invent and describe a new character for a story in a similar style (genre). |
| **Learning Project - to be done throughout the week** | |
| **The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.**   * **An Architectural Masterpiece-**  Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this. * **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the area for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.      * **Where in the World? -** Show your child how to use Google Earth or Google Maps to look at the geographical features of 3 different places, one being the area where they live. How are these places the same? How are these places different? What impacts the similarities and differences? * **Graffiti Art -** Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips. | |
| **Additional learning resources parents may wish to engage with** | |
| [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. | |
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