Mulberry and Juniper Summer Term 2 Learning Challenge, Week 2

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| **Learning Project WEEK 2 - Celebrations** | |
| **Age Range: Year 3** | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on number bonds, halves, doubles and times tables. * Adding totals of the weekly shopping list or some work around money. This [game](http://flash.topmarks.co.uk/4020) could support work on adding money. * Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. * Get a piece of paper and ask your child to show everything they know about **Money.** This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. * Practise counting forwards and backwards from any given number in **4s**. | * You could share a story together. This could be a chapter book where you read and discuss a chapter a day. * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. * Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book. * Using Twinkl, access the Year 3 Reading Comprehension ‘Fossils’. Ask your child to read the passage and then answer the questions related to this. * In the passage ‘Fossils’, are there any words they do not understand? Look these up in a dictionary to find the meaning. |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.** * The School Run website that you accessed for the reading comprehensions has a list of resources for spelling. Try these to support your child. <https://www.theschoolrun.com/subject/worksheets/spelling/year-3> * Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc…. * Practise writing the Common Exception words in cursive handwriting. | * Write a postcard to a family member recounting a celebration that has just taken place. * Write a set of instructions for ‘How to play the new game?’ Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules! * Write a non-chronological report about a particular religious festival they have found out about. * Write a scary story that would be great to read aloud on Halloween. Use the images on [Spooky](https://www.literacyshed.com/spookyinspiration.html) to give them some inspiration. * Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc…. |
| **Learning Project - to be done throughout the week** | |
| **This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus and different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**   * **Let’s Wonder:**   How are birthdays celebrated around the world? [India](https://www.reference.com/world-view/birthdays-celebrated-india-dc270d4ce1d3da1d) [China](https://theculturetrip.com/asia/china/articles/chinese-people-celebrate-birthdays/) [America](http://www.birthdaycelebrations.net/usabirthdays.htm) [Africa](https://www.theholidayspot.com/birthday/traditions/africa.htm) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.     * **Let’s Create:**   Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc….   * **Be Active:**   Why not play a game of [hopscotch](https://www.wikihow.com/Play-Hopscotch)? Can’t find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.  ***Recommendation at least 2 hours of exercise a week.***   * **Time to Talk:**   Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?   * **Understanding Others and Appreciating differences:**   How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens? | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. | |
| **#Teamwillowwood** | |