

## Valuing Differences

### What I should already know

- I know what makes people the same and different.
- I know the difference between unkindness, teasing and bullying.
- I know some of the school rules.
- I recognise and explain what is fair and unfair, kind and unkind.
- I know who is special to me.
- I know what groups and communities I belong to.

### What I will learn next

- I will learn respectful language.
- I will learn how there are different types of families.
- I will understand what it means to be part of a community.
- I will learn about diversity.
- I will understand the different reasons people are bullied.
- I will explore prejudice.

### What I will learn (Sticky knowledge)

We are learning about and celebrating our similarities and differences.

- I can identify what is similar and what is different between people.
- I can use words and phrases that show respect for other people.
- I can talk about who is special to me.
- I can recognise how we behave affects people.
- I can explain how it feels to be part of a group.
- I can explain how it feels to be left out and how we can help if someone is left out.
- I can talk about acts of kindness and how it makes others feel.
- I can become an active listener.



### Key Vocabulary

arguments	a discussion by people who disagree.
behaviour	The way a person acts.
Calm	Not excited, feeling peace and quiet.
Different	<i>Not the same.</i>
Feelings	An emotion such as sadness, happiness.
Helpful	To give aid to someone.
Kindness	To be helpful, friendly and good towards others.
Listening	To pay attention to what is being said.
Point of view	a way of thinking about or looking at something.
Problem	Something that is difficult to manage.
Respect	To admire or look up to someone.
Special	Something or someone very precious.
Unkind	To say or do something horrible to others.
Unique	One of a kind, different from everything else.