

## Year 5/6 curriculum overview – Cycle B

	Autumn	Spring	Summer
Concept question	Does resilience lead to success?	Respect – does this need to be earned?	Is knowledge the foundation of life?
Concepts	Resilience, success	Respect, equality	Determination, perseverance,
Authentic & Purposeful event	Carnival Day linking with art and geography	Art exhibition	Music recital
High quality text to support the teaching of writing	Rose Blanche by Anne Frank by Link: PSHE/No outsiders  A Story Like the Wind	The Lost Book of Adventure Link: Geography: North & South America / World  King Kong	The Origin of the Species Link: Science: Evolutions and Inheritance  Wolves
High quality text to support the teaching of reading	<b>War</b> WW11 – Eyewitness Anne FRank WW11 Poems FireWeed The Boy in the Striped Pyjamas  <b>Reading Breadth: Modern Fiction &amp; Poetry – Wider Range</b> The Boy in the Tower – Polly Ho-Yen Asha and the spirit bird – Jasbinder Bilan Carol Anne Duffy	<b>Geography: North &amp; South America / World</b> North America My side of the mountain Amazon – Eye witness My name is river Poetry  <b>Literacy Heritage, plays and poetry</b> The wolves of Willoughby Chase – Joan Aiken The call of the wild – Jack London Black Beauty – Anna Sewell A poem for every night of the year	<b>Science: Evolution and Inheritance</b> When Darwin sailed the sea Darwin – A life in poems When the whales walked The explorer The great sea dragon  <b>Reading Breadth: Stories from other Cultures and Traditions</b> Journey to Jo'burg Kick Oranges in no man's land Wicked world
Maths	Place value – numbers up to 1,000,000 Rounding Negative numbers Addition, subtraction, multiplication and division – mental and formal written methods, problem solving	Prime, Factors, Multiples, Cube Numbers, Square Numbers Shape Rounding Four rules of number – mental and written	Position and Direction Statistics Measure Mental + and – Mental x and division Written methods

	Angles Shape	Fractions Percentages Mixed Problems Ratio and Proportion	Time Timetables Algebra
<b>History</b>	Mayans – Why should we remember the Maya?	Journeys – What Makes People Go On a Journey	TBC
<b>Geography</b>	South America – What is Life like in the Amazon?	Journeys: Trade – Where does All of our Stuff Come from?	Our World in the Future – How will our World Look in the future?
<b>Science</b>	Forces Living things and their habitats (Y5)	Living things and their habitats (Y5) continued. Evolution and inheritance	Living things and their habitats (Y6) Animals including humans to old age
<b>Physical Education</b>	Net and wall games Dance	Invasion games Athletics	Gymnastics Swimming Striking and fielding
<b>Music</b>	Happy Classroom Jazz 2	A New Year Carol You've got a Friend	Music in Me Reflect, Rewind and Replay
<b>Art and Design</b>	Drawing linked to History	What does it mean to Belong to a religiously diverse world?- painting linked to RS	Textiles linked to History topic - TBC
<b>Design and Technology</b>	Design and make Maya mask	Food tech linked to journeys	Sculpture – Design and build bug houses linked to Science
<b>Information Technology</b>	Algorithms and programing iApp	iNetwork Algorithms and programming	iData iModel
<b>Religious Education</b>	Why are the five pillars of Islam important to Muslims  How is the Muslim faith expressed through family life?	What are the similarities and differences within Christianity locally and globally?  What does it mean to belong to a religiously diverse world?	What can we learn from religious buildings and music?  What is the kingdom of god and what do Christians believe about the afterlife?
<b>PSHE</b>	<b>Me and My Relationships e.g.</b> Feelings Friendship skills, including compromise Assertive skills	<b>Keeping Myself Safe e.g.</b> Managing risk, including saying safe online. Norms around use of legal drugs	<b>Being My Best e.g.</b> Growing independence and taking responsibility Media awareness and safety.

	<b>Valuing Difference e.g.</b> Recognising and celebrating difference (including religions and cultural differences) Influence and pressure of social media	(tobacco, alcohol)  <b>Rights &amp; Responsibilities e.g.</b> Those relating to my health Decisions about lending, borrowing and spending money	<b>Growing &amp; Changing e.g.</b> Managing difficult feelings Managing change Getting help
<b>No Outsiders</b>	To learn from our past To justify my actions	To recognise when someone needs help To exchange dialogue	To accept people who are different from me (LGBTQ focus)