Hi Seedlings, we hope you’re well, staying safe and having fun?

Mrs Ridgway and I both missing you lots. We have thought about some ideas and activities that you can do at home if your grown-ups want some them.

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| Week 315/6/2020 | Activities for reading and stories | Ideas to practise phonics, reading and writing skills  | Developing maths skills  | Activities for other areas of learning |
| Monday | Read your favourite story to someone in your family Why is what do you like about it? it your favourite story? | Can you go on a sensory walk? What road signs can you see? What do they say? What sounds can you hear? | Can you follow a recipe? Weigh out the ingredients carefully using scales, check the numbers match the recipe. | Sort out the recycling with your adult, can you put all the correct objects on the correct boxes? |
| Tuesday | Face time a family member and ask them to read a story to you. | Use your home learning cards to practice the letters sounds. SATPIN, do you know the names of these letters as well as the sounds? | Play a dice game, for example, snakes and ladders, count the spaces carefully as you move your counter. Can you recognise how many spots there are on the dice without counting them? | Use house hold utensils to make instruments to make music to tap along to music. |
| Wednesday | Watch Mrs Smith, Mrs Ridgway or one of the other teachers read a story on Facebook? Which story did you like and why? | Go on a treasure hunt around the house, can you find objects that begin with the initial sound of your name? | See what number you recognise on the number blocks.<https://www.youtube.com/watch?v=HsyRlYayBNQ> | Can you make some ice cubes? What do you need to make them? What happens to the water? You could add food colouring to see what happens. If you leave the ice cubes outside, what happens to them? |
| Thursday | Look at a newspaper or magazine, what do you think the story is about? Can you recognise any of the words? | Can you write or draw instructions on how to wash your hands and make it into a poster? | Make a patter with objects or pictures, for example dolly, car, dolly, car, dolly, car, or cup, plate, cup, plate, cup, plate. Can you think of your own? | Make some bubble mixture (washing up liquid, water and a pinch of sugar) make some bubbles. How many can you blow? Are they big or small? |
| Friday | Can you go on a word hunt? What words can you see around the house? Where are they? ( are the y on photo fames? Tv? boxes) What do you think they say? | Can you watch the jolly phonics songs? Try to join in with the ones that you know.<https://www.youtube.com/watch?v=2lVPmGyUAC0> | Use lego blocks, wooden blocks, cushions, tins etc to build tall and short towers. | Can you do a sticky kids dance session?<https://www.youtube.com/watch?v=cj-ouBZXd00&list=RDEMaYy4vwrp6xw7D_RRHXr6ZQ&start_radio=1> |

Please remember that these activities are suggestions only. Do not feel under pressure to complete all of these – you could pick and choose, repeat your favourites and definitely introduce your own! Whatever you get up to, please send us your photos, videos and messages via email. caroline.smith@willowwood.cheshire.sch.uk. Please keep yourselves happy and safe!